I - Institutional Information

To complete this section, first click on the Edit/Checkout button. Then copy and paste the headings into the Institutional Response box below and enter your information.

Business-Finance
Business-Management
Business-Sales & Marketing

O 5. List all programs that are in your business unit that are not accredited by ACBSP and how you distinguish accurately to the public between programs that have achieved accredited status and those that have not.

N/A

O 6. List all campuses where a student can earn a business degree from your institution.

New Orleans, LA

O 7 Person completing report:

Person completing report Name: James Bartkus
Phone: 504-520-5036
E-mail address: jbartkus@xula.edu

ACBSP Champion name: Joe Ricks

ACBSP Co-Champion name: James Bartkus

There are no sources.

II - Status Report on Conditions and Notes

O 8. Conditions or Notes to be addressed: You do not need to address Opportunity for Improvement (OFI).

Please explain and provide the necessary documentation/evidence for addressing each condition or note since your last report.

Are you requesting the Board of Commissioners to remove notes or conditions? (If the justification for removal is lengthy consider attaching an appendix to QA report).

Completed | Not Set

7 - Public Information

Item III in the QA report applies to Criterion 7.1.a. in the *Unified Standards and Criteria* book.

Accredited business programs must routinely provide reliable information to the public on their performance, including student achievement.
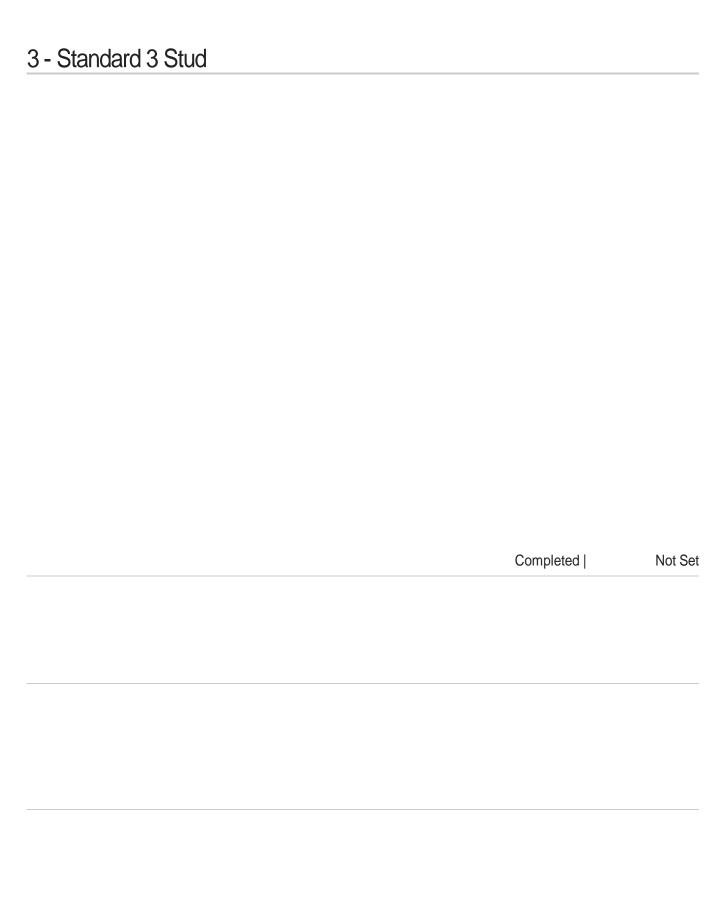
1. Provide the link to your business program web page below. A link to Student Achievement must be on that/those page(s).

Provide evidence on the main business page website, or on business program websites, that demonstrate accredited programs provide information to the public on business student achievement. For example, evidence of business student achievement may include aggregate data by accredited programs regarding a minimum of two (not all) of the following business student achievement measures:

Completed | Not Set

1 - Stand   0 |
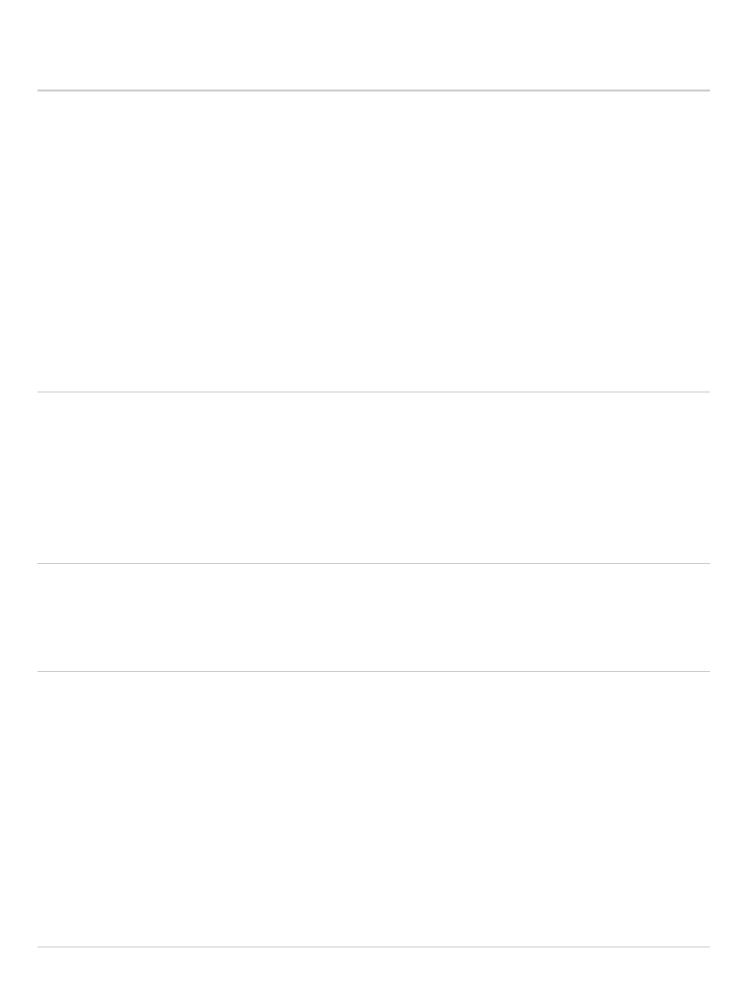
Completed | Not Set

3 - Standard 3 Stud

Completed | Not Set

EW–'e/

Completed | Not Set

- Table 5.1 Faculty and Staff-Focused Results

6 - Standard 6 Educational and Business Process Management

List any existing accredited degree programs/curricula that have been substantially revised since your last report and, for each program, attach a Table - Standard 6, Criterion 6.1.3 - Undergraduate CPC Coverage, found under the Evidence File tab above.

List any new degree programs that have been developed and, for each new program since your last report, attach a Table - Standard 6, Criterion 6.1.3 - Undergraduate CPC Coverage found under the Evidence File tab above.

_____

_____

_____

If the new degree is at a higher level then what is currently accredited, the school must complete a self-study to add the degree. New degree programs, majors or emphases must be in effect for at least two years and have graduates before accreditation will be granted.

If the new program is determined to be substantially different from other programs offered by the institution, ACBSP, at its discretion, may direct a new visit to be conducted. If, as a result of a new program visit, ACBSP determines that the overall quality of an institution is being diminished, the institution may be scheduled for a complete reevaluation.

eport what you consider to be the most important data, using Table 6.1 Standard 6 - Organizational Performance Results, found under the Evidence File tab above. It is not necessary to provide results for every process.

*** *For Separate Accounting only.*

6.4.b. Separate Accounting Accreditation

Accounting Common Professional Component (ACPC)

1. How does your curriculum design address the Accounting Common Professional Component (ACPC) outlined below?
2. How do you determine the appropriate coverage of the Accounting Common Professional Component

Table 6.1 Organizational Effectiveness

- Standard 6 Criterion 6.1.3 Undergraduate CPC Coverage(2)
- Table 6.1 Organizational Effectiveness

Table 6.1 Organizational Effectiveness

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